ZATWIERDZAM DZIEKAN WYDZIAŁU NOWYCH TECHNOLOGII I CHEMII

prof. dr hab. inż. Stanisław Cudziło

Nazwa przedmiotu:

English name:

Code of the subject:

Presentation of scientific and technical subjects

Presentation of Scientific and technical subjects

WTCNTCSM-PoSaTS; WTCNTCSM-PoSaTS2

Data concerning the subject:

Faculty of Advanced Technologies and Chemistry Faculty of Advanced Technologies and Chemistry

October 2016

Unit offering the subject: Subject is addressed to:

Is valid from:

The default protocol type for the course:

The subject is credited with a mark

Language of lecture:

English

Short description:

SEM I

- 1. Terminology of mathematics.
- 2. Terminology of general physics
- 3. Rudiments of general and inorganic chemistry

SEM II

- 1. Rudiments of materials engineering
- 2. Construction and functional materials
- 3. Measurement techniques applied in materials engineering
- 4. Groundwork for computer presentation of scientific problems
- 5. Conference presentations. Papers.

Full description:

Sem. I:

- Essence and goal of the subject / 1
- English nomenclature in mathematics. Cardinal and ordinal numbers. Fundamental mathematical operations. Addition, subtraction, multiplication, division of numbers and algebraic expressions. Sum, difference, product and ratio of mathematical
- Notion of a function. Types of functions. Scalars and vectors. Vector calculus. Dot and vector product. Fundamentals of geometry. Trigonometric functions. Differential and integral calculus. Notions of a differential and an integral. Probability calculus and mathematical statistics. / 1
- Structure of physical sciences. Scalar and vector physical quantities. The SI units. Description of physical phenomena in English. Formulation of fundamental physical laws and principles. / 2
- Methodology of presentation of scientific issues in written and spoken English. Guides for preparation of a computer presentation. Reading and analysis of chosen popularized scientific papers on mathematics and physics. / 4
- Fundamental English vocabulary applied in chemistry. Structure of the science. Reading the names of chemical elements and basic chemical reactions. / 2
- General chemistry. Fundamentals of quantum mechanics. Notions of energy shells and sub-shells. Structure of an atom. Periodic table of elements. Molecules. Chemical bonds. Chemical reactions. Chemical affinity. Solutions. /2
- Basics of inorganic chemistry. Physical chemistry. Conservation principles in chemistry. Nomenclature of chemical inorganic compounds. Lab work description. Vocabulary of technological chemistry. Lab instruments and utensils. /2
- Nomenclature of organic compounds. Reading and analysis of chosen popularized scientific papers on organic chemistry. / 4 10. Characteristics of a substance. Macroscopic properties of matter. Physical methods for research of macroscopic properties of
- matter. Instrumental methods in chemistry. / 2 11. Examples of written and spoken description of scientific and technological topics. Written presentations of chosen physical
- and chemical phenomena./ 2
- 12. Analysis of popularized scientific texts oriented towards understanding of English applied in chemistry and chemical technology. Oral presentations of some chosen topics on chemistry. / 5

Total: 30 h

Sem. II:

Methodology of presentation of the measurements' results in the form of a paper. Components of a paper. Visual presentation of data. / 2

Preparation of a paper of the measurements' results of a given physical quantity realized in the laboratory of general physics, MUT. Discussion of the measurements' exactness. Error calculus. Standard deviations and other ways of estimation of measurements. / 4

Speech on the laboratory set-up for measurements of a chosen quantity related to materials engineering. Characteristics of

the structural components and the principles of their operation. / 2

English in electronics, information technology, optoelectronics and telecommunications. / 4

Modern technologies. Directions of technological development. Nanotechnology.

Preparation of a computer presentation on materials engineering. /2

Oral presentations concerning description of some manufacturing processes in materials engineering.

Conference English. Typical expressions. Examples of conference appearances. / 2

Groundwork for a conference poster presentation. 12

10. Groundwork for a conference oral appearance. / 2

11. Individual presentations of a prepared oral appearance designed for a scientific conference. 16

Total: 30 h

Bibliography:

- 1. P. Domański, English in Science and Technology, WNT, 1993.
- 2. L. Szkutnik, An Introductory Course in Scientific English, PWN, 1978.
- 3. R. Macpherson, University English, Wydawnictwa Szkolne i Pedagogiczne, 1994.
- 4. E.B. Uvarov, A.Isaacs, Dictionary of Science, The Penguin, 1993.
- 5. David.W. A. Sharp, The Penguin Dictionary of Chemistry, 1991.

Effects of teaching:

K W02-4, K W08-9 W1 Presents knowledge within the range of scientific and technological problems

W2 Has the indispensable knowledge to formulate a detailed description of basic chemical, physical and physicochemical K-W03-4, K-W12-16 phenomena

W3 Knows the general chemical mathematical and physical terminology necessary to translate papers on scientific and technological K-W08-12 issues

Is able to formulate problems in English within the range of exact sciences K-U01, KU-05

Has the ability to present scientific and technological issues both in written and oral way as well as to describe results of scientific re-search K-U03, K-U05

Is able to make use of electronic and printed sources of scientific information K-U04-5

Is able to present scientific and technological issues in the form of publications, lectures and conference appearances K-U05-7 114

Properly recognizes and solves problems related to his/her profession K-K05-7

Methods and criteria of a student's knowledge evaluation:

In the 1st semester subject is credited under condition of the positive results of an oral and written tests and an oral presentation on a given scientific problem.

In the IInd semester subject is credited under condition of the positive results of an oral and written tests as well as a computer presentation on a given scientific problem

Accomplishment of the effects W2, W3, W4, U2, U4, U5, and K1 is verified during the final tests as well as during the computer presentation.

mark 2 - less than 50% of the correct answers;

mark 3 - 50 ÷ 60% of the correct answers;

mark 3.5 - 61 ÷ 70% of the correct answers;

mark $4 - 71 \div 80\%$ of the correct answers;

mark 4,5 - 81 ÷ 90% of the correct answers:

mark 5 - more than 91% of the correct answers.

Mark 5 is given to a student who has acquired knowledge, skills and competencies contained in the teaching results system, is competent and persistent in knowledge acquirement.

Mark 4 is given to a student who has acquired knowledge, skills and competencies contained in the teaching results system on a good level.

Mark 3 is given to a student who has acquired knowledge, skills and competencies contained in the teaching results system on a satisfactory level.

Mark 2 is given to a student who has not acquired the basic knowledge, skills and competencies contained in the teaching results system and has not accomplished the necessary requirements.

Internship:

Form of studies:

niestacjonarne

Type of studies:

I stopnia

Type of the subject:

obowiązkowy

Introductory subjects:

Mathematics, physics, general chemistry, rudiments of materials engineering

Programs:

Materials engineering: construction materials / functional materials

Form of activities / number of hours/ requirements:

Semester	x- examination, + credit, # project						ECTS
	total	lectures	exercises	laboratories	projects	seminars	
1	30		30 / +				2 ECTS
II .	30		30 / +				2 ECTS

Author

PhD, Eng. Wiesław Borys

ECTS balance:

SEM. I

Ordinal	Activity:	Load [hrs	ECTS:	
number:				
1	Participation in lectures			
2	Individual studying the lecture assignment			
3	Participation in exercises	30		
4	Individual work on the preparation for exercises	18	18	
5	Participation in the laboratories			
6	Individual preparation for laboratories			
7	Participation in seminars			
8	Individual preparation for seminars			
9	Realization of the project			
10	Participation in consultations	10	10	
11	Preparation for examination			
12	Participation in examination			
Total student's workload		58	2 ECTS	
Activities with the teacher: 1+3+5+7+9+10+12:		40	1.5 ECTS	
Practical ac	tivities 5+6+9:			
Activities connected with scientific work 1+2+3+4+7+8:		48	1.5	

ECTS balance:

SEM. II

Ordinal	Activity:	Load [hrs]	ECTS:	
number:				
1	Participation in lectures			
2	Individual studying the lecture assignment			
3	Participation in exercises 30			
4	Individual work on the preparation for exercises	18	18	
5	Participation in laboratories			
6	Individual preparation for laboratories			
7	Participation in seminars			
8	Individual preparation for seminars			
9	Realization of the project			
10	Participation in consultations	10		
11	Preparation for examination			
12	Participation in examination			
Total student's workload:		58	2 ECTS	
Activities with the teacher: 1+3+5+7+9+10+12:		40	1,5 ECTS	



Practical activities 5+6+9:		
Activities connected with scientific work 1+2+3+4+7+8:	48	1,5 ECTS

AUTOR KARTY INFORMACYJNEJ

doc. dr inż. Wiesław BORYS

KIEROWNIK JEDNOSTKI ORGANIZACYJNEJ ODPOWIEDZIALNEJ ZA PRZEDMIOT

prof. dr hab. inz. Leszek JAROSZEWICZ